



# The Spring Reporter

Spring, 2012

## President's Message



Greetings Colleagues,

Spring has always meant renewal for me. All is fresh and new.

Spring is also a very busy time. There are capstone projects to finish, TSAs, portfolios, CTSO competitions, recognition and award banquets, and very soon –

graduation. This group of seniors will move into the next phase of their life and it has been our task to prepare them for that. We send them out career and college ready.

When you think about it, the word career should come first because all of our students will be prepared for and have a career. Some will move into that career right away, some will attend a training program or apprenticeship. Others will enroll in certification programs, community colleges or universities.

What they have learned through career and technical education and core academics will be used immediately as

they enter the workforce; part-time while pursuing further education and when they enter their chosen career.

It is a well-known projection that this generation will change careers five to seven times throughout their working life. Those transferable skills they gain now will be used no matter where they land. Transferable skills such as communication, work ethics, safety, human relations, time management, and organization are like a parachute landing them safely from one industry to the next. They will be used in every job they perform; including the job of stay-at-home parent.

This has not only been our task but our passion. As educators, we believe that what we do touches the future. This altruistic nature drives us to work with young people every day, knowing without seeing, that they will successfully lead their own corner of the world. And, like spring, they are a new beginning.

Always for them,

Janell Allred, Missouri ACTE President

## Region III Report

This year's Region III Professional Development Conference will be held in Middleton, Wisconsin, at the Marriott West. The Conference begins on June 21st and ends at noon on the 22nd. The registration fee is \$165.00, if you register by June 1st and the hotel rate is \$70 for a single and \$90 for two or more in a room. There will be a wonderful cookout on Thursday night with lots of good food and networking. Make plans to attend this wonderful leadership opportunity.

ACTE has offered an opportunity to develop the leadership skills of existing and potential leaders in our region. The Leadership Task Force has developed a new leadership training program to further develop current state and regional association leaders, while also exposing up-and-coming

leaders to leadership development. Four sessions will be held over the next two years, covering two or three criteria per session. Congratulations to our own Teresa Stark and Mark Fuchs on their involvement in this endeavor. For more information, please contact Donna Vossen.

As always, thank you for the opportunity to serve this wonderful organization. If you have any questions or concerns that I can help you with, please feel free to contact me. Have a great spring.

Respectfully submitted,  
Sherry A. Struckhoff RN, BSN  
Region III Representative

## From a Student's Perspective



**Micah Mellig**  
Central Region Vice-President

I had the honor of representing DECA at ACTE's National Policy Seminar (NPS) in Washington, D.C. from March 4-7. During my term as the Central Region Vice-President of National DECA, I have focused on reaching out to policymakers and informing them about the importance of Career and Technical Education (CTE). Having the

opportunity to meet with members of Congress, attend advocacy workshops, and learn key facts about CTE while at NPS was one of the most exciting experiences I have had as a DECA National Officer.

The highlight of the trip certainly was visiting with policymakers on Capitol Hill. I was part of a large group that visited with Representative Vickie Hartzler. Being a former teacher, Representative Hartzler understands the importance of investing in CTE, and she voiced her advocacy during our meeting. Along with Missouri ACTE President Janel Allred and Missouri ACTE President-Elect Mark Fuchs, I met with Representative Blaine Luetkemeyer, who is a member of the CTE Caucus. Representative Luetkemeyer was extremely cordial and receptive to our ideas about improving CTE. I also briefly met with Senator Roy Blunt at his "Missouri Mornings." Although I wasn't given the opportunity to discuss policy with

Senator Blunt, I was able to discuss the Perkins Act with his staff member who handles education issues. Meeting with these members of Congress allowed us to tell our CTE stories and explain that investing in the Perkins Act is necessary for economic growth. Sharing my opinions from the viewpoint of a student hopefully helped these policymakers to further understand that CTE has a direct impact on today's students and tomorrow's leaders.

My experiences at the National Policy Seminar reinforced one important mindset: Everyone can have a voice in the world of politics if they have the courage to stand up for their convictions. Although I am only 19 years old, I have been able to interact with many legislators and discuss key public-policy issues. Together, we must be courageous, make our voices heard, and fight for the future of CTE.

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## National Policy Seminar

by *Jim W. Spencer, Instructor & CTE Consultant; University of Central Missouri - Missouri Center for Career Education*

The National Policy Seminar was held in Washington DC on March 5th-7th with the main focus centered on Federal funding and how the Association for Career and Technical Education staff is assisting with CTE support structure. The Conference was attended by ACTE members from across the United States, including 28 members from Missouri.

The Missouri ACTE office scheduled Capitol Hill visits with Missouri Senators and members of the House of Representatives in order for us to share our message about CTE and to ask for Legislative support. We were privileged to have presentations from many individuals directly connected to Federal Policy. Undersecretary of Education

Martha Kanter, who is the second highest official in the U. S. Department of Education, was the Conference's Opening Speaker and on the last day of the Conference we heard from Johan Uvin, who is Deputy Assistant Secretary of Vocational and Adult Education for the U.S. Department of Education. Each of these presenters discussed the Perkins Reauthorization Act of 2013 and stated a blueprint would be released very soon outlining the new process and guidelines for accessing grant funds. It most certainly appears the new Perkins Reauthorization Grant will be much different than any of the previous grants in which we have participated.

You are invited to consider attending the NPS Conference in the future and urged to research these possible new Federal funding changes. If you are interested in learning more about these topics, please visit the ACTE website for future developments and information regarding Career and Technical Education.

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# Missouri ACTE Legislative Day

*by Jim W. Spencer, Instructor & CTE Consultant; University of Central Missouri - Missouri Center for Career Education*

The Missouri ACTE Legislative Day activities were held on February 15, 2012 in conjunction with the MCCTA Spring Conference. Legislative Day activities were designed to promote Missouri Career and Technical Education and to learn additional functions of our Missouri government. Missouri ACTE members and members of the Career and Technical Student Organizations (CTSO's) attended. A short introductory meeting was held for all participants in the Missouri House of Representatives chamber and Rep. Shelley Keeney gave a brief presentation about her days as a CTSO member, she also answered questions from the students. This meeting was followed by all participants attending meetings with their local Legislators and then on to the Governor's office for the presentation of the CTE Month Proclamation. Thank you to everyone that made this day a success for CTE.



*Pictured top right: Representative Shelley Keeney (R-156) addresses the CTSO students in the House Chamber during the Missouri ACTE Legislative Day events on February 15th.*

*Pictured left and above: CTSO students participate in the Missouri ACTE Legislative Day events*

*Pictured Below: Missouri ACTE President Janet Allred accepts the CTE Proclamation, surrounded by CTSO students in Governor Nixon's office.*



# A Marketing Mix for the ESL Learner

by La Donia Nixon, Marketing Coordinator & Business Teacher

My transition seemed difficult at first, but eventually, I got the hang of it. Changing job locations from one population of socially and economically challenged group of high school students in the county to another high school in the city was more than a handful. The nerve of me to assume that things would be so very closely related to my last experience that my passion for teaching marketing and pushing DECA would make this job a cinch. Well, I was in for a ride. The student population at Roosevelt High School is approximately 25% foreign ESL students, and yes, it does matter.

My regular routine for explaining and re-explaining the directions for an assignment was not enough. Asking the entire class if everyone understands doesn't go as far as you think with these students. Making sure that the blackboard configuration was posted was not enough. I had to get up-close and personal with my foreign students and help them realize that I genuinely wanted them to be confident in their ability to accomplish the tasks at hand. I was not trying to embarrass them or to bring some negative attention to the language barriers that sometimes impede understanding. No big deal, right? It is a part of my training and philosophy as an educator to provide learning opportunities that bring about enduring understandings - thanks to Dr. Emerick at Lindenwood University.

Advantageously, I was able to establish relationships built on respect and trust. At this moment they know that I respect them as a person and appreciate their culture. They know that my asking about their level of understanding is never meant to belittle them, their culture, or their ability. They trust me with their struggles and expect that I will do everything in my power to help them to overcome them. It took a full quarter, but we did it by working together!

Seeing empty yellow boxes (missing assignments) in my electronic grade book pushed me to go above and beyond

the regular routine of teaching. I invested the time in each student that was needed to effectively communicate the importance of comprehending and applying the information to real world experiences. This was crucial because I care about all of my students. Grades are not "GIVEN," they are earned. This standard is maintained across the board (foreign and non-foreign) students. Having access to background knowledge of students who are betrothed, married, already a parent, or work in family business has assisted in overcoming both cultural and communication barriers. Being mindful of the authority that some foreign male students are accustomed to having over females (young or old) in the privacy of their homes is also important to maintaining respectful relationships in the classroom. Great care is taken when dealing with these learners and negotiating their academic success in the classroom. Strategies that worked for me include but are not limited to the following:



- A gentle but quiet firmness in voice tone
- Correctly pronounce student name
- Continuous follow-up for comprehension
- Repeat s-l-o-w-l-y and clearly without visible frustration for clear translation
- Expand and interchange vocabulary in English language
- Allow extended time for accuracy and mastery
- Allow instructions to be typed into an electronic translator

My passion for teaching marketing and promoting DECA forced me to bend and make adjustments so that my ESL students can learn marketing and experience success while leaving an ever lasting impression that DECA ROCKS!



*The Reporter* is a quarterly publication of the Missouri Association for Career and Technical Education (Missouri ACTE):

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*We welcome your comments.*

## CTE Students Are Breaking Traditions

The Missouri Breaking Traditions contest has announced this year's outstanding students in nontraditional career and technical education programs. Nontraditional means occupations in which individuals from one gender comprise less than 25 percent of the individuals employed in that occupation or field.

For 19 years, Breaking Traditions has honored outstanding students who have chosen specific career and technical education programs based on their interests and abilities, and who have not let their gender influence their career decisions. Outstanding educators who are teaching in a nontraditional career program and who are supportive of nontraditional students are recognized. Employers who are supportive of nontraditional career programs and students, and nontraditional employees are also honored.

All State winners were honored April 23 at a ceremony at the Governor's Mansion in Jefferson City, with the awards presented by Dennis Harden, Coordinator of Career Education for DESE. Again this year, State winners received scholarship offers from every Missouri Community College and from Linn State Technical College. In addition, each winner who continues his or her postsecondary education will receive a scholarship from the Foundation for Missouri Women.

### State student secondary winners are:

Alyssa Webb, the Career and Technology Center at Fort Osage, Crime Scene Investigation/Law Enforcement; and

Austin Broyles, Southwest Area Career Center, Culinary Arts.

### State student postsecondary/adult winners are:

Brittany Marshall, Linn State Technical College, Commercial Turf and Grounds Management; and

Michael Lundy, Franklin Technology Center at MSSU, Practical Nursing.

### State Spirit student winners are:

Taressa Johnson, Ozarks Technical Community College Career Center, Auto Collision Repair Technology; and

Stephanie Payne, Mineral Area College, Agribusiness.

### State Educator winners are:

Robert Rodden, Jefferson College Area Technical School, Metal Fabrication Instructor; and

Paul Santaularia, Northland Career Center, Culinary Arts Instructor, who is a nontraditional educator himself.

### The State Employer winner is:

Susan Adams of Able MFG & Assembly LLC, nominated by Franklin Technology Center.

Sponsored by the Department of Elementary and Secondary Education (DESE), the Missouri Center for Career Education (MCCE) and the MCCE Career Education Coordinators, the Breaking Traditions awards are an excellent opportunity for students, career-technical programs, educators and schools to receive recognition and statewide publicity. Special thanks go to the instructors who took time to complete nomination forms for their outstanding students.

For more information and a complete list of State, Regional and Honorable Mention winners, please check the Breaking Traditions website at [www.breakingtraditionsmissouri.org](http://www.breakingtraditionsmissouri.org).

## Look What's New at American Tech

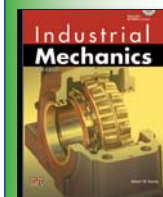


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# 2012 Missouri ACTE General Program

**Theme: "Technical Skills + Common Core = Dynamic Workforce Skills"**

## Monday, July 23

- 9:30 a.m. **Missouri ACTE Board of Directors Meeting**  
*University Plaza ♦ Colorado Room*
- 1:00 p.m. - 6:00 p.m. **Missouri ACTE Conference Registration**  
*Springfield EXPO Center ♦ Hall A & B ♦ 635 St. Louis St.*
- 1:00 p.m. - 6:00 p.m. **Missouri ACTE Exhibits Open**  
*Springfield EXPO Center ♦ Hall A & B ♦ 635 St. Louis St.*

## Tuesday, July 24

- 8:00 a.m. **All Missouri ACTE Committee Meetings**  
*University Plaza Convention Center ♦ Arizona Room*
- 8:00 a.m. - 2:00 p.m. **Exhibits Open**  
*Springfield EXPO Center ♦ Hall A & B ♦ 635 St. Louis St.*
- 8:00 a.m. - 5:00 p.m. **Missouri ACTE Conference Registration**  
*Springfield EXPO Center ♦ Hall A & B ♦ 635 St. Louis St.*
- 10:00 a.m. **Opening General Session**  
*Springfield EXPO Center ♦ Hall C ♦ 635 St. Louis St.*  
Welcome, Awards, President-Elect Speeches
- "Preparing All Students for College, Careers and Success in the 21st Century"**  
Speaker – Michelle Shearer – 2011 National Teacher of the Year  
Upon adjournment of Opening General Session  
**New Professionals/New Teacher Institute Luncheon**  
*Springfield EXPO Center ♦ Hall 1 ♦ 635 St. Louis St.*
- 7:00 p.m. **Missouri ACTE Night at the Ball Game**

## Wednesday, July 25

- 8:00 a.m. - 11:00 a.m. **Missouri ACTE Late Registration**  
*University Plaza ♦ Hotel Lobby*
- 3:30 p.m. **House of Delegates Meeting**  
*University Plaza Convention Center ♦ Iowa Room*
- 7:30 p.m. - 10:30 p.m. **All-Division Social**  
*The Ramada Oasis ♦ 2550 N. Glenstone ♦ Springfield, MO*

## Thursday, July 26

- 1:00 p.m. **Missouri ACTE Board of Directors Meeting**  
*University Plaza ♦ Colorado Room*



# Proposed Bylaws Change

*The Missouri ACTE Board of Directors has approved the following bylaw and policy changes to be forwarded to the House of Delegates for their consideration at their annual meeting on July 25, 2012.*

## Bylaws Change #1 –

This will formally change the name of the Missouri Health Science Technology Education. The name in *[italic brackets]* will be changed to the name in **bold** parenthesis.

Article IV-Divisions, page B-2,

- A. The divisions of Missouri ACTE shall be those interested in
- Administration (Missouri Council of Career and Technical Administrators)
  - Agricultural Education (Missouri Vocational Agriculture Teachers Association)
  - Business Education (Missouri Business Education Association)
  - Family and Consumer Sciences (Missouri Educators of Family and Consumer Sciences)
  - Guidance and Counseling (Missouri School Counselor Association)
  - Health Occupations Education [*Missouri Health Science Technology Education*] (**Missouri Health Science Education**)
  - Marketing and Cooperative Education (Missouri Marketing Association/ Missouri

Cooperative Education Association)

- Career Services (Missouri Association for Career Services)
- Special Needs (Missouri Special Needs Association)
- Technology Education (Technology Education Association of Missouri)
- Trade and Technical Education (Missouri Trade and Technical Association)
- New and Related Services

## Policy Change

The House of Delegates will also vote on a Policy Change regarding Student Dues – ACTE has asked all states to follow their guideline and make all student dues free to full time students; therefore we ask the House of Delegates to approve removal of Student Dues from the Missouri ACTE Policy Manual.

### P-8 - Removal

#### **Dues, Student**

The annual dues for a student member shall be \$5.

*Adopted by the Board of Directors: 28 July 1999*

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## A Snapshot of Our Candidates

*Once again, we've been fortunate to have two great candidates for President-Elect. This year's candidates are both members of the Missouri Vocational Agriculture Teachers Association (MVATA) and have some great leadership skills and experience which we have summarized below.*

### James R. "Rusty" Black



#### Current Position:

Agriculture Instructor  
Grand River Technical School  
Chillicothe, MO

#### Professional Memberships and Leadership Positions:

- ♦ Missouri ACTE - member since 1984; Board of Directors - 2 years; Legislative Committee - 5 years, chair 2 years; Program Improvement Committee - 5 years
- ♦ MVATA - member since 1984; Completed officer rotation at the Area, District and State Level; Committees - participated and chaired many MVATA Area, District and State Committees; State Level: Legislative, State Degree, Leadership Curriculum, State Degree ad hoc

- ♦ ACTE - member since 1984  
Attended three ACTE Conventions, attended National Policy Seminar several times
- ♦ MSTA - member since 1984  
Attended several conventions, State Convention Parliamentarian, 2 years
- ♦ NAAE, member 1984-present  
Attended Regional and National Mtgs, served on Policy and Bylaws Committee, 3 years

#### Education:

B.S./M.S./additional credit hours - University of Missouri-Columbia

B.S. Ag Education 1983; MS Ag Education 1993

Northwest Missouri State University-1979-1980

Graduate: King City High School

### Pam Proffitt-Rowland



#### Current Position:

Agriculture Instructor/FFA Advisor  
Current River Career Center  
Doniphan, MO

#### Professional Memberships and Leadership Positions:

- ♦ MVATA - Executive Treasurer, 2006- present, Member since 1985
- ♦ NAAE - member since 1985
- ♦ Missouri ACTE and ACTE - member since 1985
- ♦ MSTA - member since 1985
- ♦ MVATA President (2005), President-Elect (2004), Secretary (2003)
- ♦ Governor's Advisory Council on Agriculture, (2000-02)
- ♦ Missouri ACTE Board of Directors (2005-06)
- ♦ Couch MSTA President- 17 years

- ♦ Couch Professional Development Committee Chairman - 10 years
- ♦ Couch School Career Ladder Committee member- 6 years
- ♦ NAAE Region IV Conference Coordinator (2005)
- ♦ MVATA FFA Camp committee - 22 years
- ♦ South Central District MVATA officer rotation, (Treasurer - 7 years)
- ♦ Area 10 MVATA officer rotation, (Treasurer - 15 years)
- ♦ Missouri ACTE Membership Committee (2006-present)

#### Education:

Master's Degree in Agricultural Education, University of Missouri - Columbia, 1995

Bachelor of Science in Agricultural Education, Southwest Missouri State University - Springfield, 1985. Grades 7-12 certification, Lifetime Missouri Teaching Certificate

Graduate: West Plains High School, 1980

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## Summer 2012 Courses

CRN	Course Number	Course Title	Credit Hours	Format	Dates	Level
30660	BTE 4210	Methods of Teaching Bus & Mktg Ed	3	CSC	6/04—7/19	Ug/G
31436	BTE 4241	Coordination of Cooperative Education	3	online	6/04—7/19	Ug/G
30436	CTE 4145	Curriculum Construction in CTE	3	online	5/07—6/14	Ug/G
30900	CTE 4150	Vocational Guidance	3	online	5/29—7/05	Ug/G
30437	CTE 4160	Methods of Teaching in CTE	3	hybrid	6/18—7/26	Ug/G
30623	CTE 4165	Performance Assessment in CTE	3	online	5/07—7/26	Ug/G
31912	CTE 4280	Implementing CTE Programs & Lab Mgmt	3	online	6/04—7/19	Ug/G
32035	CTE 4000	Current Issues in CTE	1	MOACTE Springfield, MO	7/ 23—7/26	Ug/G

**MOACTE Course Requirements: Attend the MOACTE conference in Springfield in July. Submit one 3-5 page paper (word processed, double-spaced). The paper should contain a summary/reflection of a minimum of three MOACTE sessions you attended. Limited cost tuition of \$104.20 for undergraduate or graduate level. Visit the UCM booth at MOACTE for more information and enrollment forms.**

**\*Open to all CTE Professionals\***

## Fall 2012 Courses

12099	BTE 4210	Methods of Teaching Bus & Mktg Ed	3	online	8/21/12—12/14/12	Ug/G
17101	BTE 4243	Curriculum Construction for Bus & Mktg Ed	3	online	8/21/12—12/14/12	Ug/G
12280	CTE 4110	Foundation of Career & Tech Ed	3	online	8/21/12—12/14/12	Ug/G
12101	CTE 4145	Curriculum Construction in CTE	3	hybrid	8/21/12—12/14/12	Ug/G
13727	CTE 4150	Vocational Guidance	3	online	8/21/12—12/14/12	Ug
12572	CTE 4160	Methods of Teaching in CTE	3	hybrid	8/21/12—12/14/12	Ug/G
13948	CTE 4165	Performance Assessment in CTE	3	online	8/21/12—12/14/12	Ug/G
17112	CTE 4165	Performance Assessment in CTE	3	Warrensburg— W 6:00-9:00	8/22/12—12/14/12	Ug/G
15780	CTE 4280	Implementing CTE Programs & Lab Mgmt	3	online	8/21/12—12/14/12	Ug/G
<b>Professional Development Courses</b>						
15112	CTE 5150	Intro to Career Administration	3	online	8/21/12—12/14/12	G
16173	CTE 5160	Legal Issues in Career Education	2	online	8/21/12—12/14/12	G

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## Business - MBEA Success Stories

by Gina McLachlan, MBEA President

### Story #1: Jacob "Jake" Pierce

Jacob Pierce, a senior at Fulton High School, will be attending Hendrix College, in Conway, Arkansas on a four-year, full-ride scholarship beginning in the Fall of 2012. Several students qualify for such rewards each year, but not all are due to their involvement in a Career and Technical Student Organization.

As a junior, Jake and another FBLA member, Dan McClure, decided to compete in the Business Plan Project. This is a major proposal for a team to come up with a company idea, write a business plan as if going to a bank to ask for a loan, and summarizing all the details of the plan. They took the time to meet with a lawyer to understand starting a business, forming an LLC, and licenses that might be associated with this business. They met with a funeral home, as they decided to start a "green" funeral home. They also met with two bankers in town to get help with starting the business plan. All of this took many hours to consult professionals and develop the plan. They submitted their plan to Districts and won, then proceeded to the State competition, where they placed first and qualified for the National competition in Orlando.

As the team prepared for Orlando, they had to develop a seven-minute presentation, summarizing this 30-page report. They practiced in front of many local groups - Rotary, Fulton

Public Schools School Board, Kiwanis, Breakfast Optimists, and various teachers. In Orlando, they placed 2nd in the nation over 63 other teams! This was quite an achievement!

Recently, Jake began to visit colleges and decide where he would like to attend school and still be able to play the game he loves - soccer. At Hendrix College, he heard they gave a four-year, full-ride scholarship. Although Jake is a very bright young man, the application took a lot of writing and re-writing, as well as the development of a 20-minute presentation. With over 100 applications, it was a monumental task. His speech was to cover a project or effort where he learned something, what he had learned, and how it would help him. He chose to present the business plan and all that he learned about marketing, management, and financials in order to start a business. I am very proud to say that he received one of the four scholarships given and it was over a project started in a CTSO organization!

### Story #2: Chelsea Smith

Chelsea Smith is a senior at Fulton High School and a four-year member of our Future Business Leader's of America (FBLA) chapter. As a freshman, she joined because she knew me, the adviser, from being a friend with my son. As soon as she joined, she was involved! She

## MBEA *(Continued from page 12)*

wanted to do everything and adjusted her schedule and budget to make sure she didn't miss an activity.

During her sophomore year, she decided to run for a District office and also compete in Client Services. Both of these involved speaking in front of people. Although she did not qualify for the State competitions in Client Services nor win a District office, she gained a lot confidence.

Her junior year, she decided to compete again in Client Services and also run for District 2 President and Missouri State Reporter. She placed 2nd in Client Services, but only 1st qualifies for the State competitions. She did win the president's position but did not win the reporter. Through all three of these activities, Chelsea spoke in front of many people and gained more and more confidence.

This year, as District 2 President, she ran the Opening Session. Several advisers came to me and told me how impressed they were with Chelsea's speaking abilities. She has gained so much confidence. This year, she actually qualified for State competition in three events - Ms. Future Business Leader which involves an interview; Client Services, interacting as an employee solving customer complaints, and Emerging Business Issues where she and her partner will give a presentation on the use of Facebook in businesses. State FBLA only allows students to compete in two events so she is currently preparing the Client Services and Emerging Business Issues for state.

I have loved watching Chelsea grow as a student and public speaker over the past four years. She has grown into a very confident young lady and I believe much of this is because of her experiences in FBLA.

## Family & Consumer Sciences - MoEFACS

*by LeeAnn Tomlinson, MoEFACS President*

### 2012 Summer Conference

We are excited to offer solid professional development for our Summer Conference in Springfield, MO this July. The Conference will be headquartered at the Howard Johnson Inn and Conference Center (formerly Clarion) and they are making improvements to the hotel for our comfort. There will be a new sound system in the atrium, mini refrigerators in rooms, and the new chef is ready to impress us with his culinary expertise.

This year, we are offering four pre-conference workshops to choose from on Monday July 23; New and Returning Teachers, ServSafe Certification, Reboot and Rejuvenate, and Foldables. More information and registration forms are available on the Missouri DESE FACS webpage under professional development: <http://dese.mo.gov/divcareered/documents/fcs-moefacs-pre-conference-registration-form-2012.pdf> There are class size limits so be sure to register early.

For the MoEFACS Conference, beginning on Tuesday afternoon, our Opening Session speaker will be Michelle Shearer, 2011 National Teacher of the Year. She will speak at the Awards Reception Tuesday, July 24. Biography link -

[http://blogs.edweek.org/edweek/teacherbeat/2011/05/2011\\_nat\\_teacher\\_of\\_the\\_year\\_a.html](http://blogs.edweek.org/edweek/teacherbeat/2011/05/2011_nat_teacher_of_the_year_a.html) - topic - "Connecting Common Core with CTE"

This year, we will have a joint division speaker, Gayla Randel, CFCS Educational Program Consultant - Family and Consumer Sciences, Kansas State Department of Education - topic - "The Importance of Family and Consumer Sciences Education Today and Tomorrow". Don't forget to vote for your division representative at the division meetings. They serve on the MoEFACS Membership committee and represent each segment of our organization.

Some of the concurrent sessions include: "STEM in Family & Consumer Science and Human Services;" "Math in CTE;" "Knife Skills - hands on lab;" "Food Art - hands on lab;" "Children and Obesity;" "APPS"- three concurrent sessions on new technology applications 1) eInstruction- general audiences; 2) Be Sew In – textiles; and 3) Missouri Assistive Technology-special needs.

The Teacher Educator Council will present three classes: "Focus on Student Behavior Management in Lab Classes;" "Organization and Management of Labs"- a panel discussion;

## MoEFACS *(Continued from page 13)*

and Teaching Innovations - link course competencies and assessments to turn your best practices into next practices.

Missouri Connections will host two sessions: "Transforming Career Decision-Making with Missouri Connections" and "Enrich Your Curriculum with Missouri Connections."

The Federal Reserve Bank of St. Louis will give two workshops - "Personal FUNance with Econ Ed Live" and "Personal Finance with Ready-Made IWB Activities."

Of course, don't forget the carousel sessions on Thursday to get ideas from the experts.

Technology will be used again this year to vote and to fill out Conference surveys.

If you are coming alone, don't fret, there will be a "Meet and Greet" activity on Tuesday evening to socialize, or you can go to the Springfield Cardinals ball game - we have a block of seats and tickets will be on sale at the Expo Center on Monday afternoon and Tuesday morning. And, don't forget the All-Division Social at the Ramada Oasis on Wednesday evening.

Breakfast at the Howard Johnsons will be better than ever and the luncheon meal will be unforgettable. Be sure to purchase a luncheon ticket on Monday or Tuesday at our registration table at the Expo Center. You can also purchase a luncheon ticket in advance by using the Pre-Conference registration form at:

<http://dese.mo.gov/divcareered/documents/fcs-moefacs-pre-conference-registration-form-2012.pdf>

Bring a little extra cash for the store - offering FCCLA and FCS items at a reasonable price, and a little more cash for the scholarship basket raffle and PAC fund. Door prizes and basket prize tickets will be drawn all through the Conference and you must be present to win.

We look forward to visiting with each person in attendance and providing professional development needed to stay ahead of new materials, curriculum, teaching methods, and state and national requirements. This Conference will be your big chance to network with others who walk your walk and talk your talk. See you there. You can register for the conference at: <http://www.mo-acte.org/jointoday/registration/>

## Trade & Technical - MTTA

*by Deonna Anderson, Engineering Graphics Instructor/SkillsUSA Lead Advisor, Franklin Technology Center*

Fifty - five days, from design to occupancy. That is how long it took to transform a tobacco warehouse into a Career Center that would serve over 400 students and 12 programs with labs. On May 22, 2011 an F5 tornado wiped out one-third of the city of Joplin, MO, as well as Franklin Technology Center. Despite the destruction, school began as promised on August 17th. We are blessed and we are grateful.

### Destruction

Franklin Technology Center which celebrates its 75th anniversary this year, served over 1,000 students from seven area sending schools in 2011. Joplin High School, Franklin Tech's largest student population, which stood across the street, was graduating one of its largest classes.

Graduation, always held on Sunday, had finished with the procession of graduates into the hot, sultry, late afternoon. It was just after 5:00 pm and 455 graduates and families poured out of the Leggett & Platt Athletic Center at Missouri Southern State University, absolutely

unaware that in only moments their lives would forever change. Families milled around, congratulated, took pictures and shed tears of joy and excitement. Some began to leave to parties, homes and restaurants. At 5:17 pm, the first siren sounded. Some took shelter while others hurried for their cars, thinking they would beat the storm home. At 5:37 pm the siren sounded again, but the storm was already bearing down on the city. At 5:41 pm, the tornado, which was over  $\frac{3}{4}$  mile wide, hit the southwest edge of town. It followed a path for 13 miles, raging its terrible wrath for 32 minutes, taking with it homes, businesses, schools, and lives. Franklin Tech lost one student, Will Norton, a TV Production student. He left graduation with his father and never made it home. Joplin schools lost seven students that day and one staff member. Of the 19 school buildings, seven were destroyed or beyond repair and three others suffered significant damage.

## MTTA *(Continued from page 14)*

Franklin Technology Center was decimated. All the walls were folded in and the roof completely gone. If it had been ANY other day of the year other than that Sunday the death toll, now at 161, would have been in the thousands; if school had been in session, 10's of thousands. The places that students took shelter within the building, typically hallways, were filled with four feet of debris, iron, steel, motors, machinery and splintered wood. Everything was gone or destroyed; everything. Books, curriculum, tools, teaching aids, computers, gone.

Our first response was finding our kids, all of them!!! An all out effort was waged to begin to locate every student, regardless of sending schools. In one week, we had an account of every child. Remarkable, considering phones and internet did not work or were spotty; our administration building where the school servers are housed had been hit and flooded. We could not access our grade book information and, like most schools, all our emergency folders were in the building. Facebook, social media, word of mouth and actually knocking on doors were our methods to find our kids.

### Challenges

There were days, shortly after the tornado when there were many questions and few, if any, answers. "Would we have school, if so, where?" "How in the world would we pull this together and how are we going to help students cope?" Although there were many questions, work started immediately. Our district leadership left no room for doubt, the goal: Start School on time, every school. Fortunately, they were able to locate a facility rather quickly for FTC. The architects went to work. Several times we were called to come meet with architects that same day. By mid June, the plans were sealed and work began seven days a week, 12-16 hours a day. While the construction crews worked on buildings, many faculty and staff spent the summer creating inventory lists, researching for tools, equipment, furniture and other necessary items. It became "the summer that never was." For those, there was no break. One week before school began, the building was somewhat turned over to the teachers and staff to begin building furniture, setting up desks and equipping and decorating rooms.

### Gratitude

August 17th, everyone, faculty, staff, students and the community were excited, nervous and a

little anxious. Ready or not here they were, students, smiling, glad to be here, glad to see you and we were glad to see them. We made it. But not alone! We made it because of the generosity and support and hard work of literally thousands of volunteers. We made it because of the support from neighbors, communities, individuals, businesses and schools from all over this great nation and others who gave time, resources, money, labor, prayers and love to us with no expectation of credit or return. We made it and the students and community are the benefactors of everyone's hard work and sacrifice. Donations of equipment, tools, resources, materials, and supplies arrived nearly every day for a while. We have utilized what we needed and passed on any excess to other schools and charitable entities. We are blessed and we are grateful.

### Progress

We have replaced necessary equipment and tools. Classes are furnished and decorated and we have made a new temporary home. Students, faculty and staff are healing and adjusting to new "normals." We are recovering, we will not quit, because we have too much at stake here. Students are counting on us. The community is counting on us. Sometimes it is hard to remember healing is a process not a destination. It takes time for all of us. But we are healing, and we are working hard for the future. Architects are already working to design new schools. Franklin Tech will be located close to its original location, along with Joplin High School. We are very excited. We will be separately, together, on the site, sharing, collaborating and learning together as we challenge and engage students to prepare for their futures. Ground breaking is planned for May, with August 2014 scheduled for our new beginning.

### Needs

Currently, our needs are not tangible. Our biggest need is to heal and continue to move forward. The wounds of our students, community and staff are deep. There will be lasting scars. But we are Blessed and we are Grateful. If you have contributed one single dime, a book, a resource, tools or time, we are grateful. If you sent cards, emails, thoughts or prayers our way, we are grateful. Be patient as we regain our bearings, we will be strong again. We are a resilient community, working hard for "Our Kids", and we are Blessed and we are Grateful.

# Missouri Association for Career & Technical Education 100% Membership

At the 2012 Summer Conference, Missouri ACTE will recognize schools in which 100% of the vocationally funded teachers are members of Missouri ACTE. To determine if your school qualifies for recognition, please list below the names and social security numbers of all vocationally funded teachers in your school.

School Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Director/Principal: \_\_\_\_\_ Phone: \_\_\_\_\_

**Name:**

**Social Security Number (*Last 4 digits only*):**


**Please return to:** Missouri ACTE ~ PO Box 1955 ~ Jefferson City, MO 65102 by **July 2, 2012**  
or fax to **573-635-6258** or email **Margie@molobby.com**.